



Supporting information for IUCN Red List assessments





Components of a Red List assessment

1. Red List category and criteria

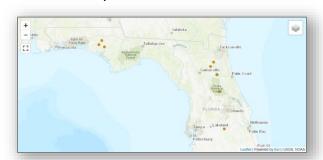


- Purple Skimmer Libellula jesseana
- Vulnerable A2a;B2ab(iii)

2. Documentation supporting the category and criteria

 Population size, trend and status; range; threats; conservation measures; etc.

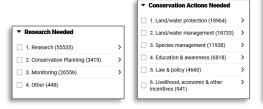
3. Distribution map

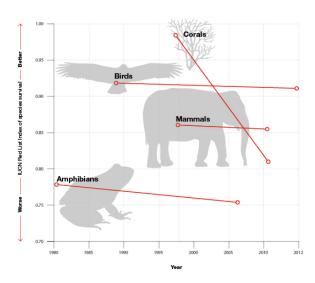


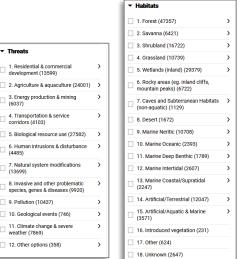


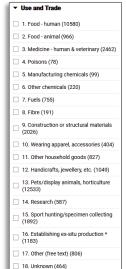
Purpose of supporting information

- Supports and justifies the Red List assessment.
- 2. Allows basic analysis of Red List data across species (e.g., calculating the Red List Index).
- 3. Allows the Red List website to function properly (e.g., data search options).











Full documentation is an essential part of a Red List assessment

The Red List is a scientific publication, regularly used and cited all around the world.

Scientific paper standards (stand-alone pdf versions of each assessment) require documentation standards be maintained.

The Red List informs conservation decisions: these must be based on well-documented information.

Proper documentation allows for informed reassessments.

Without proper documentation, the Red List is just a list – the documentation contains the useful information.





Rules of Procedure for IUCN Red List Assessments 2017–2020

ANNEX 1

Required and Recommended Supporting Information for IUCN Red List Assessments

An IUCN Red List assessment includes the Red List Category and Criteria, and a range of supporting information (documentation). The purpose of providing supporting information with the assessment is:

- To support and justify adequately each Red List assessment.
- To allow basic analysis of the Red List status across species, including calculating the Red List Index.
- To allow the Red List website (<u>www.iucnredlist.org</u>) to function properly (i.e., to allow users to search and find information on the website).

The more relevant supporting information is attached to an assessment, the more useful the assessment will be for all three of the above purposes. Within the Species Information Service (SIS) there are many data fields available to record a whole suite of information. Some of these data fields are essential to support the Red List assessment, and some are there to capture additional information for analyses and communication purposes.

IUCN has developed the following three tiers to identify the appropriate level of supporting information to include in a Red List assessment



Documentation Standards and Consistency

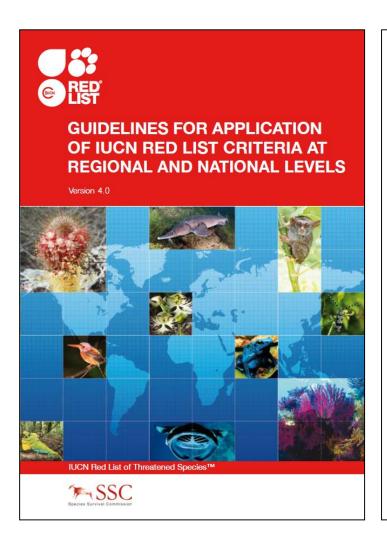
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Regional Red List Documentation



V. DOCUMENTATION AND PUBLICATION

- 1. IUCN Red List Criteria and guidelines must be followed in order to facilitate the exchange of information between assessors in different regions and between regional and taxonomic Red List Authorities. It is recommended that all regional (and global) assessment exercises follow the global documentation standards described in the Documentation Standards and Consistency Checks for IUCN Red List Assessments and Species Accounts (regularly updated and available from www.iucnredlist.org/technical-documents/categories-and-ortieria), as outlined in Annexes 2 and 3 in IUCN 2012. See Annex 1 for shortened examples.
- The introductory sections should include a list of the taxonomic groups that have been evaluated against the Red List Criteria as well as what taxonomic standards have been followed. Any regionally determined settings, filters, etc. should also be clearly reported.
- 3. Taxa that have been up- or downlisted in the regional Red List should be clearly indicated, for example by a degree sign after the category (VU°). The category of such a taxon should be interpreted as being equivalent to the same category that has not been changed (i.e. VU°=VU). The degree sign is comparable to a footnote and is used merely to flag the special history of the categorization process. Any up- or downlisting must be fully accounted for in the documentation, where the number of steps up or down also must be stated.
- 4. A printed regional Red List should present at least the scientific name and the authorship of the taxon, the regional Red List Category (using the English abbreviated forms) and Criteria met, the global IUCN Red List Category and Criteria, and the proportion (%) of the global population occurring within the region (Table 2). If the proportion of the global population is unknown, this should be noted with a question mark. The region may also wish to present the proportion (%) of other geographical scales (e.g. a continent), or any other additional data fields; this is up to the regional Red List authority to decide. It should be noted that the taxonomic classification level of a taxon, i.e. whether an entire species or a single subspecies with a more restricted distribution is under consideration, will influence the proportion occurring within a region. If possible, the vernacular name (in the national language) and a short summary of the supporting documentation for each taxon should also be included. Visiting taxa should preferably be listed in a separate section, but if they are included in a list of breeding taxa, it should be clearly indicated that they are visitors.



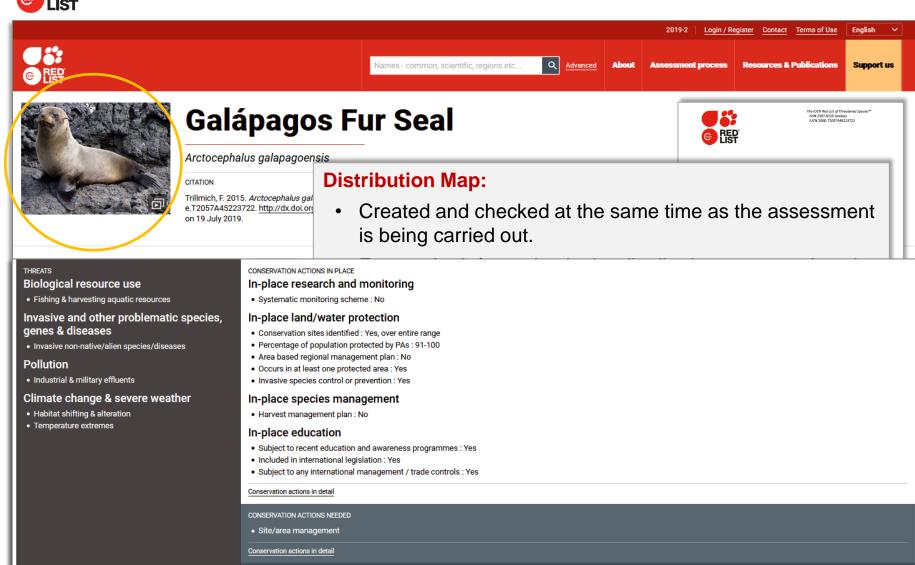
Supporting Information for Red List assessments

Galápagos Fur Seal (Arctocephalus galapagoensis)





Threats in detail

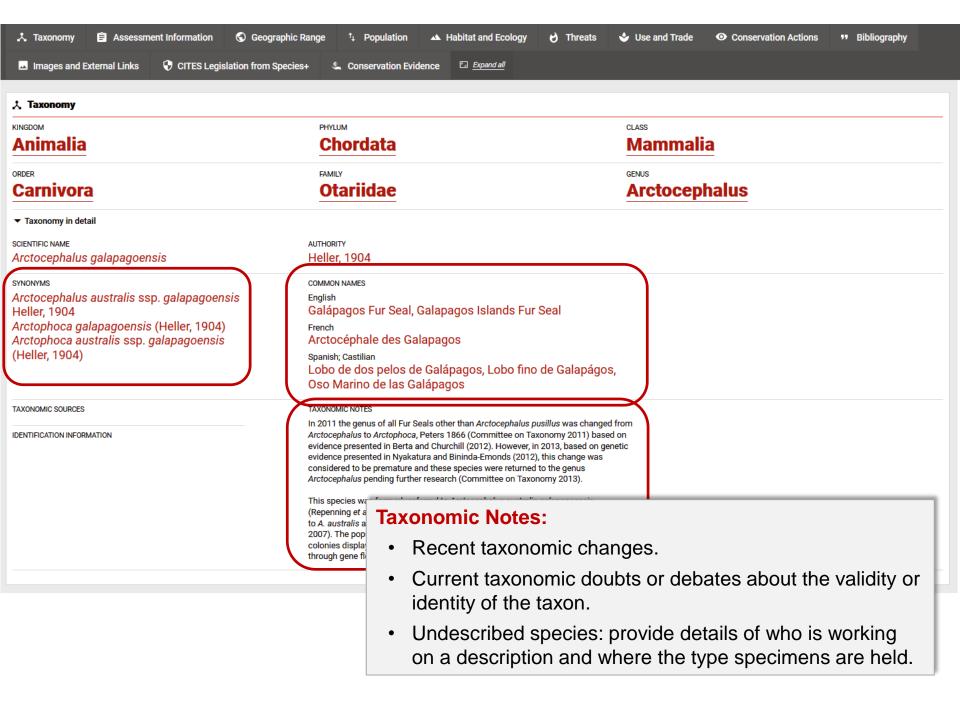


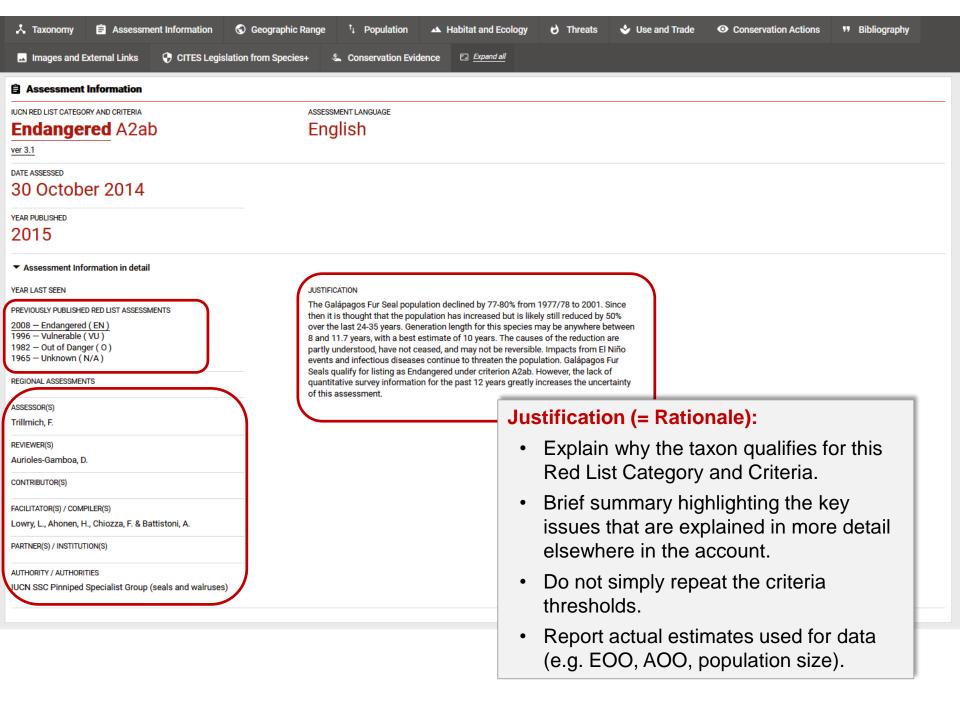
· Population trends

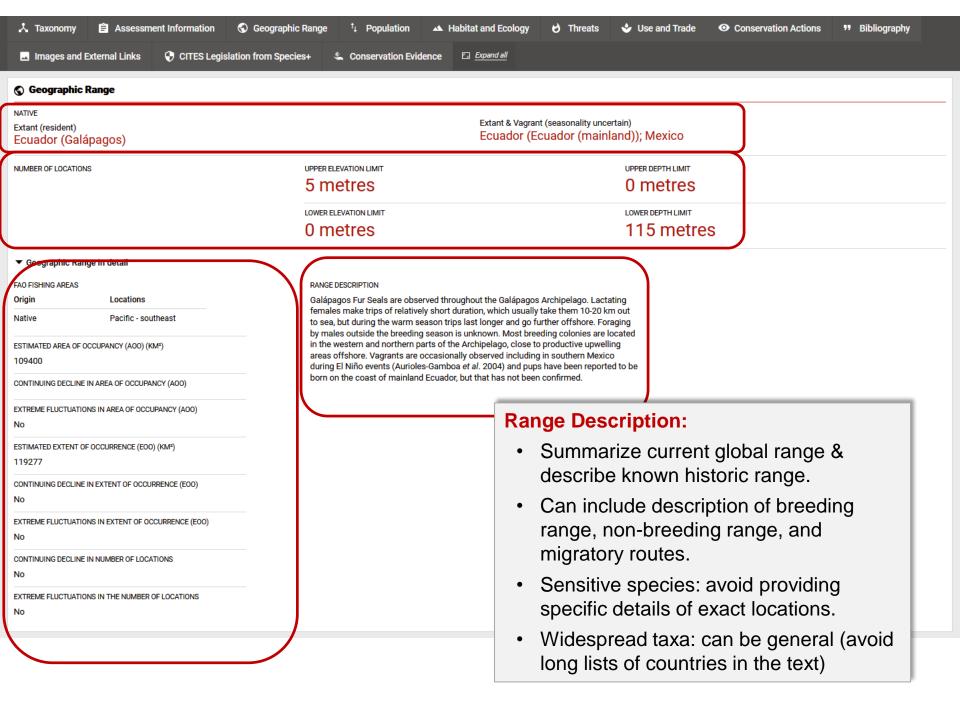
RESEARCH NEEDED

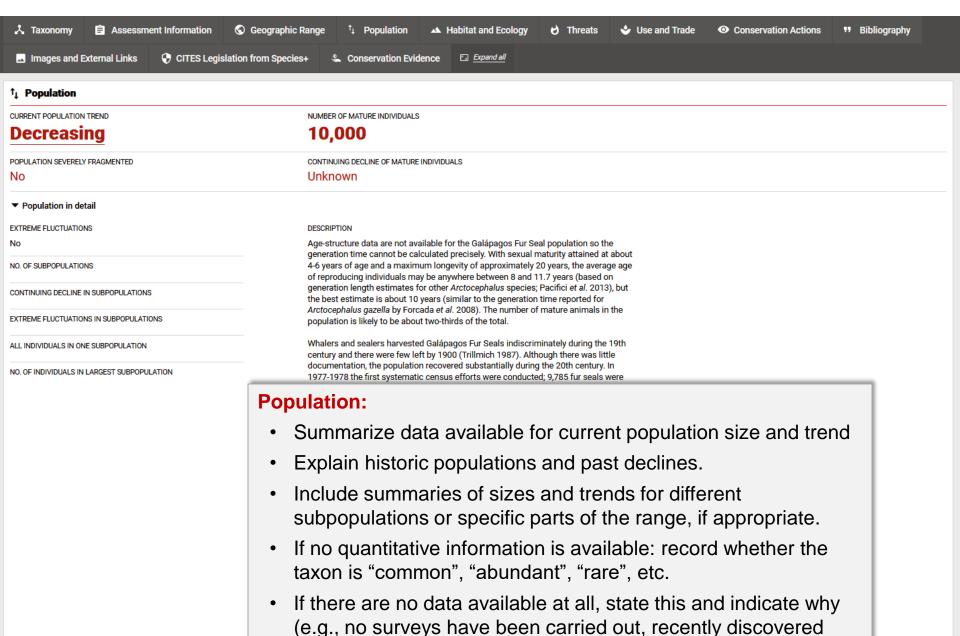
Research needed in detail

Population size, distribution & trends



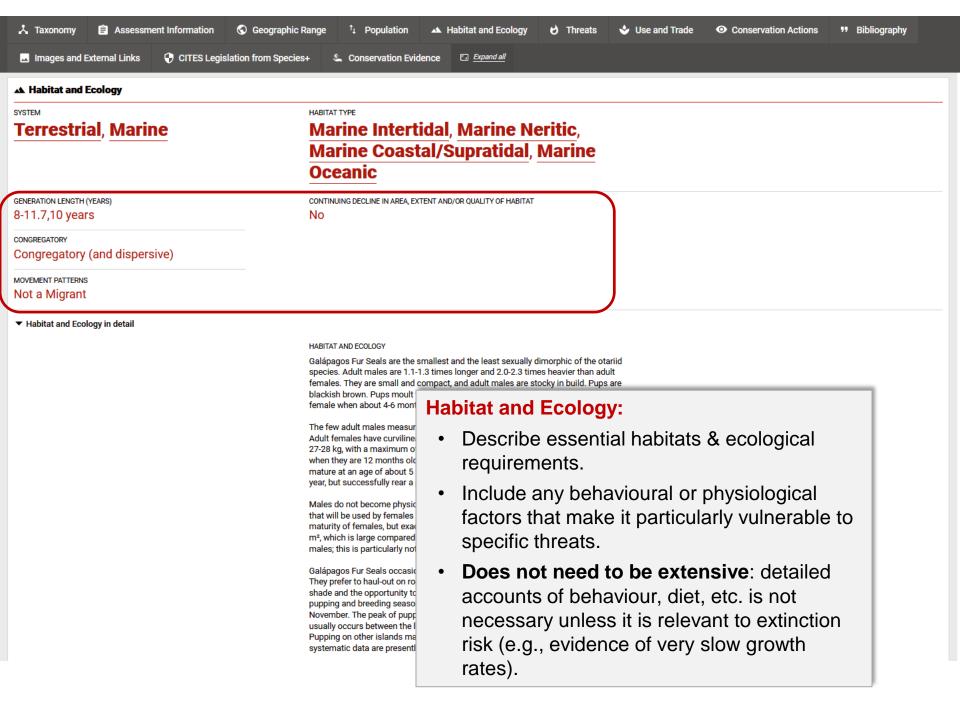


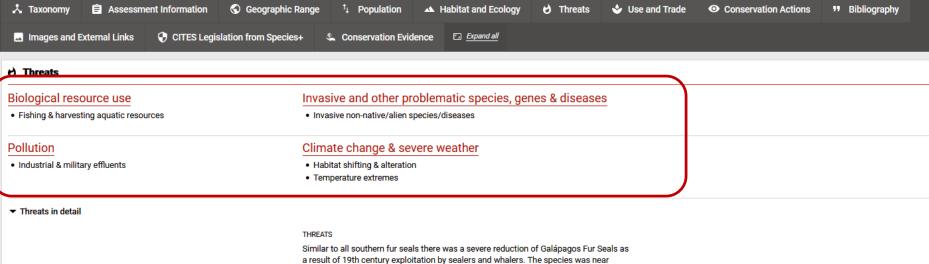




species, difficult to detect the species so tends to be

overlooked, etc.)



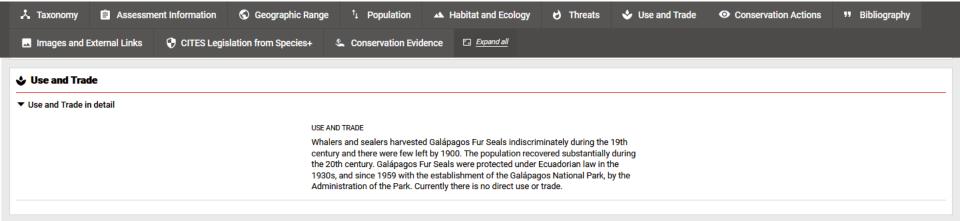


extinction early in the 20th century and has since recovered. Hunting was prohibited (but not necessarily stopped) in 1934, and additional protection was provided in 1959 when more than 80% of the Galápagos archipelago was declared a National Park (Trillmich 1987).

El Niño events dramatically elevate mortality rates of all age classes, but primarily of juveniles, and cause population declines; this is due to the dramatic decline in productivity around the archipelago during these events (Trillmich and Limberger 1985). Oceanographers differ in their predictions of how the frequency and intensity of El Niño events may change with climate warming. Cai et al. (2014) suggest that the total number of El Niño events will decrease slightly, but the total number of extreme events will double as global warming continues. In contrast, Santoso et al. (2013) dict a doubling of the frequency of El Niño events with global warming. In

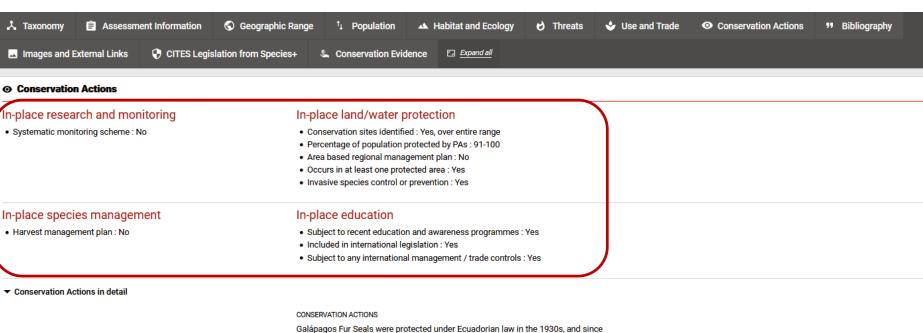
Threats:

- Describe past, current and likely future threats and how these affect the global population (habitat loss or degradation, killing individuals, removal of individuals from the wild, etc).
- Try to be specific.
- Avoid listing all human activities occurring in the area without referring to how they affect the species.
- If there are no threats, or threats are unknown, state this and explain why.



Use and Trade:

- How is it collected? (individuals killed, live collection, parts harvested, etc.)
- What is it used for? (food, medicine, research, etc).
- Local, national or international trade?
- Sustainable or causing declines?



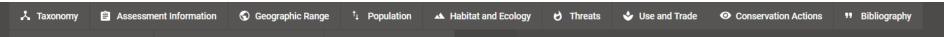
Galapagos Fur Se

Galápagos Fur Seals were protected under Ecuadorian law in the 1930s, and since 1959 with the establishment of the Galápagos National Park, by the Administration of the Park. The waters around the islands are also protected by a 40 nautical mile no fishing zone. Tourism is regulated and most visitors are escorted by a trained Park Naturalist. The species is listed on CITES Appendix II.



Conservation Actions:

- Describe conservation and research actions currently in place for the species (occurrence in protected areas, international conventions, national legislation, national Red List status, etc.)
- Describe any urgent conservation and research actions that would help to prevent its status deteriorating (be realistic about this; avoid a long and unachievable "wishlist").



Expand all

Conservation Evidence

77 Bibliography

▼ Bibliography in detail

Images and External Links

CITES Legislation from Species+

Alava, J.J. and Salazar, S. 2006. Status and conservation of Otariids in Ecuador and the Galápagos Islands. In: A.W. Trites, S.K. Atkinson, D.P. DeMaster, L.W. Fritz, T.S. Gelatt, L.D. Rea and K.M. Wynne (eds), Sea Lions of the World, pp. 495-520. Fairbanks: Alaska Sea Grant College Program, Alaska, USA.

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Forcada, J., Trathan, P.N. and Murphy, E.J. 2008. Life history buffering in Antarctic mammals and birds against changing patterns of climate and environmental variation. Global Change Biology 14: 2473-2488.

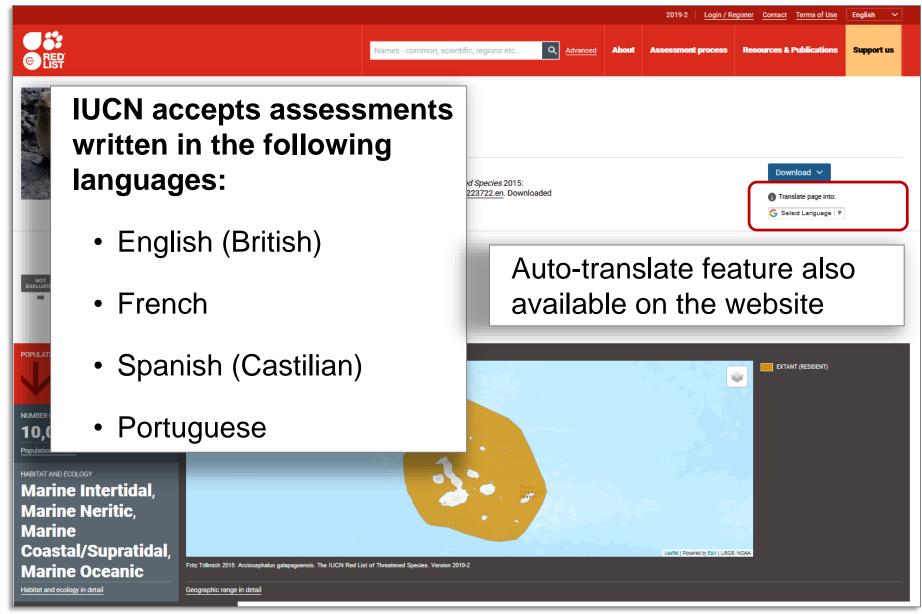


In general, please...

- Check the Required & Recommended Supporting Information for Red List Assessments
- Remember the **Distribution Map** is part of the supporting information.
- Avoid one word answers; complete sentences please.
- Explain abbreviations and acronyms.
- Be specific where possible (e.g. "area of occupancy is 8 km²" instead of "AOO is <10 km²")
- Enter references in the correct format and check SIS before adding a reference.
- Do a final check of the text before moving to the next assessment (spellcheck, grammar, missing references, etc.)
- Follow the Supporting Information guidelines and use Red List terminology correctly.

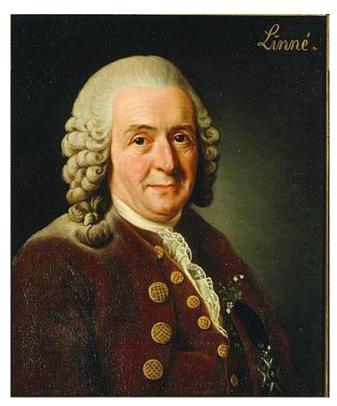








Taxonomic concepts and the IUCN Red List





Dr Jan van Tol

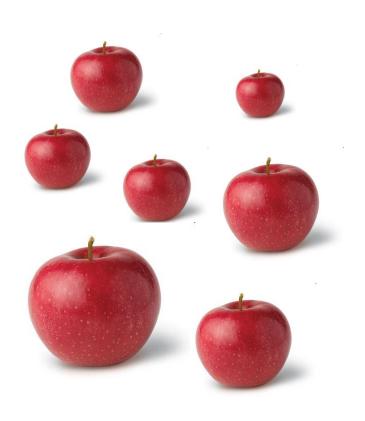
Prof. Philippe Bouchet

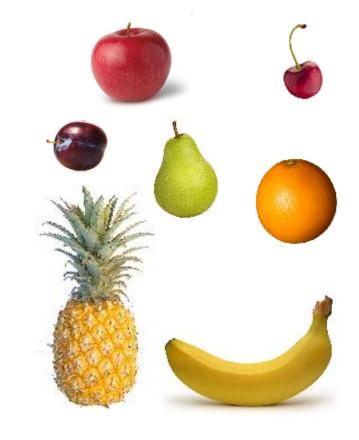


Taxonomy is a complicated world!

- All Red List taxa should be validly published using the appropriate international nomenclatural codes:
 - International Code of Zoological Nomenclature (ICZN)
 - International Code of Nomenclature for algae, fungi and plants (Melbourne Code)
- General standard world checklists used for nomenclature on the Red List (with some deviations by Specialist Groups)
 - See the Red List web site for a full list of taxonomic checklists used.

CHANGING TAXONOMIC CONCEPTS



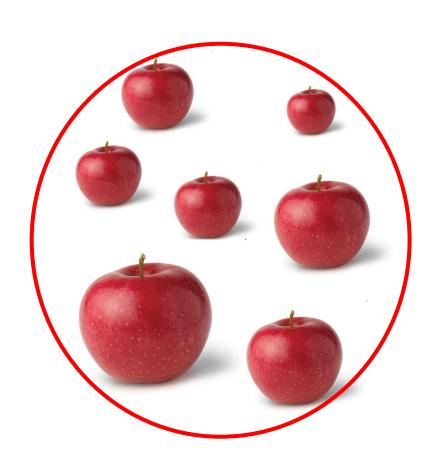


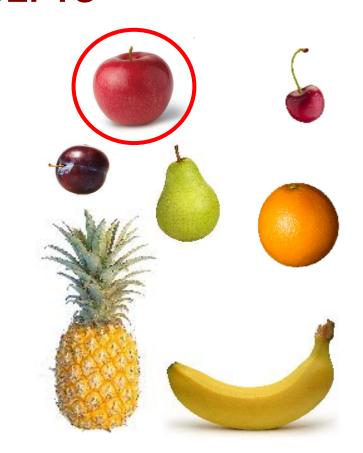
One taxonomist's bag of apples

=

Another taxonomist's bag of mixed fruit

CHANGING TAXONOMIC CONCEPTS





2010: Species = LC

2017: Species = EN

The taxonomic concept has changed since 2010, so the 2017 assessment should not include the 2010 assessment as part of its assessment history.